

## CHAPTER I

### INTRODUCTION

#### A. RESEARCH BACKGROUND

Communication has an important role in daily life and needs on language as the main tool. The main function of language is to communicate someone's ideas and feelings to other people both in written form and in oral form. English becomes important language because English is a key which opens the door of knowledge in the world. In Indonesia, English lesson is a subject in the curriculum of the school from Junior High School until University level. Moreover, the government also recommends English as the lesson in the Elementary school. Many aspects of life presented in English written forms. To understand the written forms of course people especially students should have good reading ability. Reading is one of the language skills that must be developed besides listening, speaking, and writing. Having a good reading ability will help students comprehend any written text materials and get a lot of information from them.

According to syllabus for Senior High School students, one of the standard competences of reading mentioned that students hoped to understand meaning of functional text which is related to the students' closest real life context. From this standard competence, the basic competence that the students have to develop that they are supposed to be able to respond the meaning and the rhetoric procedure of

simple short essays which are based on students' own real life context, in the form of recount, narrative, procedure, descriptive, and news item texts.

In this research, the writer analyses English textbook "*Look Ahead*" for senior high school of tenth grade students published by PT. Erlangga as a subject of research. In this textbook, there are five kinds of text that learned by tenth grade students of senior high school. There are recount text, narrative text, procedure text, descriptive text, and news item text. All of the kind of texts learned by students into two semester.

According to writer's experience, when the teacher taught using "*Look Ahead*" textbook in the classroom, he/she also used another English textbook for example Lembar Kerja Siswa (LKS) to get the goal of materials especially in teaching reading. According to the teacher, the reading materials in this textbook were short and many difficult words. So it is why the main purpose of this research is get clear descriptions about the reading text materials in the "*Look Ahead*" textbook fulfill the criteria as good reading materials or not.

The text of reading materials in this textbook analyzed based on good reading materials criteria by Patel and Jain (2008). According to them, there are some good reading material criteria; the first is the subject matter should be well graded. The second is the words and structures are carefully graded. And the third is clear and unambiguous instructions should be given along side the practice and exercise. The purpose of this research is to get clear description about reading teaching materials in the English textbook "*Look Ahead*" for senior high school of

*tenth grade students published by PT.Erlangga* fulfill the criteria as good reading materials or not.

## **B. RESEARCH PROBLEM**

The prime motivating factor that lies behind this research was to find out the answer of question:

1. Do reading materials in English textbook "*Look Ahead*" for senior high school of tenth grade students published by PT.Erlangga fulfill criteria as good reading materials or not?

## **C. RESEARCH PURPOSE**

The purposes of this research:

1. To get clear descriptions about reading materials in English textbook "*Look Ahead*" for senior high school of tenth grade students published by PT.Erlangga fulfill the criteria as good reading materials or not.

## **D. SCOPE OF RESEARCH**

### **1. Research Variable**

The writer focus analysis on reading materials, the variable in this research was single variable. The variable was an analysis on the reading materials in English textbook "*Look Ahead*" for senior high school of tenth grade students published by PT.Erlangga which covered the criteria of good

reading materials by Patel and Jain (2008:68). The criteria of good reading teaching materials are:

1. The subject matter should be well graded
2. The words and structure are carefully graded
3. Clear and unambiguous instruction should be given along side the practice and exercise

## **2. Terminology**

To avoid understanding and to make it easier to catch the aims of these terms, it is necessary to explain the terms used in this research as follow:

- a. Analysis is an investigation of materials in the English textbook.
- b. English textbook is a textbook consists of materials to be taught and completed with some exercises. The language that used is English language. In this case, the textbook is *“Look Ahead” for senior high school of tenth grade students*.
- c. Reading materials are reading text in the English textbook *“Look Ahead” for senior high school of tenth grade students published by PT.Erlangga*, in this case the materials are text reading of recount, narrative, procedure, descriptive and news item text.
- d. Criteria of reading teaching materials are aspects of standard good reading text proposed by Patel and Jain which covered by some aspects.

They are:

- The subject matter should be well graded
  - The words and structure are carefully graded
  - Clear and unambiguous instruction should be given along side the practice and exercise
- e. “*Look Ahead*” English textbook is an English textbook for senior high school published by PT. Erlangga written by Sudarwati and Grace, in this research the textbook for tenth grade students as a subject of research.

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