ABSTRACT

SAPUTRO, EKO D. (2007). Reinforcing Students' Achievement on Passive Voice Through "Easy Formula for Passive Voice". A Pre-Experimental Study to The Second Year Students of SMAN 1 Sungai Raya Pontianak in Academic Year 2006/2007

The purpose of doing this research is to investigate whether teaching passive voice using "Easy Formula for Passive Voice" significantly reinforces the students' achievement of passive voice. The problem of this research is described as follows, does teaching passive voice using "Easy Formula for Passive Voice" significantly reinforce the students' achievement of passive voice?

There are two hyphotheses in this research. Firstly, the null hypothesis (Ho) which states that the "Easy Formula of Passive Voice" does not significantly reinforce the students' achievement of passive voice. Secondly, the alternative hypothesis (Ha) which says that the "Easy Formula of Passive Voice" significantly reinforces the students' achievement of passive voice.

In doing this research, the researcher applied pre-experimental study or single group pre-test and post-test without control group. The technique of measuring data is the measurement technique. The tool of data collecting is objective test. To know the significances of the students' score, the researcher compared the result of pre-test and post-test, and then it is computed through t-test.

Finally this research is ended with the points that the students' achievement on passive voice is reinforced that shown by these score, the mean score of pre-test is 51.15 which is categorized poor to average level and the score of post-test is 67.06 which is categorized average to good level. The difference of these means scores indicates that the using of "Easy Formula for Passive Voice" influences students' achievement in understanding passive voice, where the t-test is 7.68. When this score is put into t-table with df N(N-1) = 26 (26-1) with 5% significance, we can see that t-test is bigger than t-table or $7.68 > 2.060$. So that, the null hypothesis is rejected and alternative hypothesis is accepted.

While the alternative hypothesis is accepted, it means that the use of "Easy Formula for Passive Voice" can reinforce the students' achievement on passive voice.