PREFACE

Bismillahirrahmanirrahim.

In the name of Allah SWT, the Almighty, the most gracious, most merciful and the creator of the world. Praise to Allah SWT, for the blessing and mercy that the writer eventually can accomplish the writing of this thesis. The writer also deeply delivers her great gratitude to the prophet Muhammad SAW along together his family and friends who guide people.

This thesis entitled "Using Dictogloss Technique In Teaching Narrative Text Writing" (A Pre-experimental Study to the Eleventh Grade Students of SMA Negeri 4 Pontianak in Academic Year 2011/2012) is written to fulfill one of the requirements for the Sarjana Degree Examination of English Education Program of Teacher Training and Education Faculty of Tanjungpura University.

In this special occasion, the writer would like to express her greatest appreciation and special thanks to all those for their invaluable and patient help. They are Drs. Albert Rufinus, MA (Main Supervisor) and Dwi Riyanti, S.Pd. MA. TESOL (Second Supervisor as well as the discussant in her research design), Dra. Hj. Rahayu Apriliaswati, M.Ed. TESOL (The first discussant in her research design).

Furthermore, the writer would like to express her appreciation to:

- Dr. Aswandi, the Dean of Teacher Training and Education Faculty of Tanjungpura University Pontianak.
- 2. Drs. Nanang Heryana, M.Pd the Chairman of Language and Art Department.
- 3. Urai Salam Ph.D, the Chairman of English Education Study Program.
- 4. Dra. Endang Susilawati M.Si, the Chairperson of Reguler B English Education Study Program.
- All the lecturers of Teacher Training and Education Faculty of Tanjungpura University.
- 6. All the staff of Teacher Training and Education Faculty of Tanjungpura University.
- 7. Fatmawati, M.Pd., the Headmistress of SMA Negeri 4 in Pontianak.
- 8. Halimah, S.Pd, the Eleventh Grade English Teacher of SMA Negeri 4 in Pontianak
- The Eleventh Grade students especially XI IPA 2 of SMA Negeri 4 in Pontianak.

The writer also wants to express her greatest appreciation to her lovely family, Maimunah (grandmother), Rosadi (father), Rasiah (mother), Asdian Kurniawan (the first brother), Muhammad Rizal (the second brother), Rifky Hidayat (the last brother) who always give their support, pray, and love throughout the time. The writer's gratitude also goes to her best friends in English Education Program, Hamid Asman, Mery Endriani, Hesti Linarti, Sellania

HAK MILIK UPT. Perpustakaan Universitas Tanjungpura Pontianak

Oktaviona, Weldes, Taufiqurrahman and Yohana Y.B.M who have given their support and inspiration in accomplishing this thesis.

The writer realizes that this thesis may contain many weaknesses.

Therefore, the writer looks forward to the constructive criticism and input.

Pontianak, January 2012

The writer,

Nur Anisa