

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background**

Teaching materials have an important role in teaching and learning process because teaching materials will help teachers and students in the language learning. The materials given should be appropriate for the students. The teachers are responsible to select the appropriate materials for their students. In other words, teachers can create the materials based on the syllabus, and also appropriate for the students.

Reading is a thinking process and effective readers know that when they read, what they read is supposed to make sense. Reading is an activity in transferring the information from the text to the readers. Reading also can be defined as an interactive process that goes on between the reader and the text, resulting in comprehension. Since reading gives opportunity for the readers to explore new information and absorb knowledge, many functions are attached to reading activity. For example, readers may read for news, fun, leisure or study.

Based on an interview with both the seventh grade English teacher and the students, the teacher said that reading is rather difficult for the students because they are lack of vocabularies. Meanwhile the students said besides they are lack of vocabulary, they also wonder why they cannot find any materials in their textbooks that come from their own local culture. In their opinion, the

teaching learning process will be more interesting if there are some reading materials that suits their local culture in their textbook. Unfortunately, the teacher does not have any materials for supporting her in teaching reading. She also does not create her own reading materials. She uses the materials in the textbooks and also the students' work sheet in teaching reading. At junior high school, for example , SMPN 11 Pontianak, the English teacher for the seventh grade students uses the English text books in teaching English and also uses students' work sheets as a supplement. Based on the School Based Curriculum, the materials given to the students should cover some students' local content. The fact that the writer found in the textbook is not as same as what the students wish , there is no materials that suits students local content. The materials on the text book are already good, but in order to fulfill the students' needs, additional materials are needed. For example in one of the reading materials for narrative text, the title is " Calonarang Story", this story is taken based on Balinese local legend. For the descriptive text, the textbook provides "Cardigan School" that is located in USA.

Teachers need to have many teaching materials to support their students in learning. To achieve that objective, the teachers can not only depend on the textbooks; they should create and design their own materials.

The materials design should be related to the students' real world experiences; because this will help the students enjoy learning. According to Johnson (2002,p.25), the Contextual Teaching Learning system is an educational process that aims at helping students see meaning in the academic

materials they are studying by connecting subjects with the context of their daily lives, that is, with the context of their personal, social and cultural circumstances.

Based on the explanation above, designing reading materials based on Contextual Teaching Learning will help the teachers to support the teaching and learning process. The writer tried to develop and design the appropriate listening material samples based on the Contextual Teaching Learning Method for the seventh grade students in SMPN 11 Pontianak. The writ hopes this research will make a contribution, particularly to those who teach English in general.

## **B. Research Problem**

The problem of this research is:

How to the materials designed based on the Contextual Teaching Learning Method appropriate for the seventh grade students of SMPN 11 in second semester?

## **C. Research Purpose**

The purpose of this research is: “To design appropriate reading materials based on Contextual Teaching Learning Method for second semester of the seventh grade students of SMPN 11”.

## **D. Scope Of Research**

### **1. Terminology**

- a. **Designing materials** is an activity in creating the materials to teach students, in order to support the teaching and learning process.
- b. **Reading material** is a printed material that is used to teach reading in English class.
- c. **Contextual Teaching Learning (CTL)** is a learning method that connects the material taught with students' real world situation as whoever they are in order to search a deep meaning for their life.
- d. **Local content** is content taken from students' local culture which are Dayaknese, Malayan and Chinese and then used them as material design.