

# **IMPROVING STUDENTS' ANALYTICAL WRITING SKILL BY WRITING SONG LYRICS ANALYSIS**

*(Classroom Action Research on the Eleventh Grade Students of MAN Kota  
Singkawang in Academic Year 2023/2024)*

**A THESIS**

By:

**KHOIRUNNISAK**

**F1021191037**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ART EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS TANJUNGPURA  
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*Submitted to fulfil one of the requirements for writing a thesis in English  
Language Education Study Program, Language and Arts Education Department,  
Faculty of Teacher Training and Education, Universitas Tanjungpura Pontianak*

Jurisdiction Responsibility by:

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**KHOIRUNNISAK**  
F1021191037

Approved by:

Supervisor I

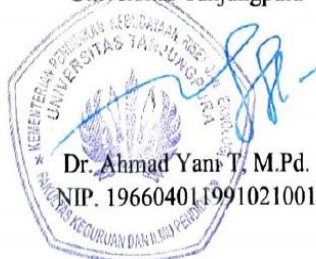
  
Yanti Sri Rezeki, M.Ed., Ph. D  
NIP. 197706192002122009

Supervisor II

  
Drs. Syarif Husin, M.Pd.  
NIP. 196007261993031001

Legalized by:

Dean of Teacher Training and Education Faculty  
Universitas Tanjungpura

  
Dr. Ahmad Yanti T, M.Pd.  
NIP. 196604011991021001

**Date of Pass: Senin, 13 Mei 2024**

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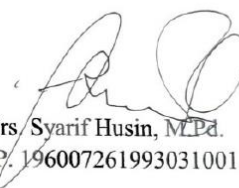
Approved by:

Supervisor I



**Yanti Sri Rezeki, M.Ed., Ph. D**  
NIP. 197706192002122009

Supervisor II



**Drs. Syarif Husin, M.Pd.**  
NIP. 196007261993031001

Legalized by:

The Head of Language and Arts Education Department



**Dr. Agus Wartiningsih, M.Pd.**  
NIP. 197908162002122002

**Date of Pass: Senin, 13 Mei 2024**

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F1021191037

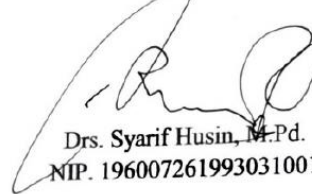
Approved by:

Supervisor I



**Yanti Sri Rezeki, M.Ed., Ph. D**  
NIP. 197706192002122009

Supervisor II



**Drs. Syarif Husin, M.Pd.**  
NIP. 196007261993031001

Examiner I



**Dr. Eni Rosnija, M. Hum.**  
NIP. 197201031997022001

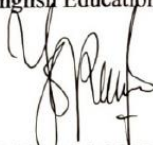
Examiner II



**Wardah, S. Pd., M. Pd.**  
NIP. 197801072005012003

Legalized by:

**The Head of English Education Study Program**



**Yanti Sri Rezeki, MEd., Ph.D.**  
NIP. 197706192002122009

**Date of Pass: Senin, 13 Mei 2024**

## DECLARATION OF AUTHENTICITY

Name : Khoirunnisak  
Students' Number : F1021191037  
Study Program : English Education Study Program  
Faculty : Teacher Training and Education

I hereby declare that this final project entitled "Improving Students' Analytical Writing Skill by Writing Song Lyrics' Analysis (Classroom Action Research on the Eleventh Grade Students of MAN Kota Singkawang in Academic Year 2023/2024)" is definitely my own work. Other writers' opinions and findings included in this thesis are quoted and cited in accordance with ethical standards. I am completely responsible for the content of this thesis.

Pontianak, May 2024

The writer,



Khoirunnisak

F1021191037

## ABSTRACT

**Khoirunnisak. (2023) Improving Students' Analytical Writing Skill by Writing Song Lyrics Analysis (Classroom Action Research on the Eleventh Grade Students of MAN Kota Singkawang)**

Supervisors : 1. Yanti Sri Rezeki, M.Ed., Ph.D  
2. Drs. Syarif Husin, M.Pd.

This study aimed to improve students' analytical writing skill by writing song lyrics analysis. This study was conducted as classroom action research in two cycles. The subject of this study is the eleventh grade Social 3 students of Man Kota Singkawang in the academic year 2023/2024 which consisted of thirty one students. The data obtained were quantitative and qualitative data. Quantitative data was obtained through the result of the writing task and the qualitative data was obtained through field notes. The result from data analysis showed that the use of songs could make students enjoy the learning activity. In addition, the use of song lyrics could make students remember the vocabulary easier and writing song lyrics analysis could improve students' analytical essay writing skill. It also can be seen from the improvement of students' writing tasks scores in cycle 1 and cycle 2. The mean score in cycle 1 was 59,19 and it was improved to 76,45 in cycle 2. In conclusion, using song lyrics had successfully improved the analytical essay writing skill of the eleventh grade Social 3 students at Man Kota Singkawang.

**Keywords:** *Song Lyrics, Classroom Action Research, Analytical Essay Writing Skill*

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The writer acknowledges that this thesis may have shortcomings in its content and language. Therefore, the researcher will appreciate the comments and suggestions from readers to improve the quality of this thesis. The writer sincerely hopes that this thesis can be beneficial for the readers.

Pontianak, May 2024

Researcher,

Khoirunnisak

F1021191037

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## **CHAPTER 1**

### **INTRODUCTION**

This chapter is the introduction to the study. It covers the research background, research question, research purpose, research significance, scope of research, and terminology.

#### **1.1. Background**

Writing skill is one of the most challenging skills students must have other than speaking, listening, and reading. To be good at writing, learners need many practices and enhance their knowledge of vocabulary and grammar. Writing can be the way for them to express their thoughts and opinions freely. According to Lin and Zhu (2018), writing may involve a process of critical and creative thinking to compare choices, seek possible solutions, provide support and clarify ideas. However, in MAN Kota Singkawang, the English teacher stated that in the eleventh grade of Social 3, there are 22 out of 31 students who have problems in analytical writing. The problems are, first, the students have weakness in analyzing texts that require them to do critical thinking and it makes them stuck while writing. Second, they have difficulty in remembering the vocabulary that makes them lack vocabulary and it affects their knowledge of grammar and structure of English. They are also still affected by their habits when they used to do online learning which caused them to depend on Google Translate to write.

The problem related to students' writing was based on the previous material which was analytical exposition texts. An analytical exposition text is a text that contains the writer's opinion about an issue or phenomenon. The generic

structures of the analytical exposition text are thesis statement, arguments, and reiteration or conclusion. The teacher stated that students had difficulty in analyzing the texts and wrote their analysis, especially the argument. This also led to a conclusion that the students had weakness in doing critical thinking. The researcher must follow the Curriculum 2013, therefore the researcher correlated it with the next material that required students to identify social functions, linguistic elements, and interpret contextual meaning of song lyrics related to the lives of teenagers in SMA/MA/SMK/MAK. The researcher used song lyrics as the medium to improve students' analytical writing by asking them to analyze the song lyrics then wrote their analysis in form of analytical essay writing that has similar generic structure with analytical exposition text.

Previous studies have conducted in the topic related to the use of literary works, including songs to improve students' critical thinking skill and writing skills. For example, Achadiyah and Azmi (2023) who conducted case study with five English teachers from Madrasah Tsanawiyah Siduarjo who have more than five years of teaching experience as the subject. The findings showed that the use of songs could activate students' critical thinking skill by conducting listening activity and by asking several critical questions related to the songs. Other than that, Rahmani (2020) has conducted qualitative study to analyze song lyrics entitled "A Million Dreams" and it has proven that song lyrics contain figurative language and moral values that can be beneficial for students to enrich their vocabulary and to improve their critical thinking skill.

In the matter of writing skills, Firman (2022) has conducted a descriptive study in one of University of English Language Education Study Program in Bali. The result of the study shows that the use of literary works in teaching English is important to enhance EFL students' writing skill. Other than that, Muthmainnah, et al. (2020) have conducted a qualitative study investigating the needs of higher education students in learning English and analysing the suitability of the content in English textbooks through the use of literary works. The findings in this study show that most of students and lecturers believe that using literary works such as movies, songs, short stories, poems, novels, and drama can improve students' English skills and motivation to learn the English language. In addition, Melfia and Thahar (2019) conducted a quasi experimental study in the eleventh grade of SMAN 1 Sungai Aur to identify the effectiveness of the use of song lyrics in learning narrative writing skills. The findings proved that song lyrics are effective to improve students' narrative writing and it increased students' motivation in learning English. Therefore, based on these previous studies, the researcher believed that the use of song lyrics can improve students' analytical writing skill.

The previous study has proven that song lyrics can improve students' narrative writing skill. However, due to problems experienced by the eleventh grade students of social 3 at MAN Kota Singkawang, the researcher found the need to conduct a study which was focused on the use of song lyrics to improve students' analytical writing skill. In addition, while previous studies were conducted as case study, quasi experimental study, qualitative study, and descriptive study, the current study was conducted as classroom action research to

see the process of how writing song lyrics analysis can improve students' analytical writing skill. The current study used two songs entitled "Count on Me" by Bruno Mars and "Loneliness" by Putri Ariani in order to develop students' analytical writing skill. The researcher chose these two songs because the themes of the songs are suitable for the eleventh grade students and the lyrics could be a medium to develop students' critical thinking skill by analysing the theme, figurative language, and interpreting the meaning of the songs.

## **1.2. Research Question**

In this research, the research question is "How does writing song lyrics analysis improve the analytical writing skill of the eleventh grade students at MAN Kota Singkawang?"

## **1.3. Research Purpose**

The purpose of this study is to know how writing song lyrics analysis improves the analytical writing skill of the eleventh grade students at MAN Kota Singkawang.

## **1.4. Research Significance**

The literary work used for analysis is song lyrics. The things that are analyzed are figurative language and the interpretation of the meaning of song lyrics. The participants are senior high school students in grade 11 Social 3 at

MAN Kota Singkawang. This study is expected to be useful for English teachers, students, and other researchers as presented below:

- 1.4.1. For English teachers, it is to be hoped that the finding of this study will be beneficial to enrich their teaching methodology and strategy in improving students' analytical writing skill.
- 1.4.2. For students, it is to be hoped that the finding of this study will be beneficial to improve their analytical writing skill.
- 1.4.3. For other researchers, it is to be hoped that the finding of this study will be beneficial to help them in doing similar research. This study will be one of resources for future studies.

### **1.5. Scope of Research**

This study aimed to improve students' analytical essay writing skill. This study was conducted as classroom action research involving the eleventh grade students of Social 3 at MAN Kota Singkawang. Students were asked to write song lyrics analysis which requires them to analyze the figurative language in the song lyrics such as metaphor, simile, personification, and hyperbole, and to interpret the meaning of song lyrics. This study did not involve other literary work other than song lyrics.

## **1.6. Terminology**

### **1.6.1. Analytical writing**

Analytical writing is the type of writing that requires someone to write an analysis of things that they have read. In this study, the students were asked to write an essay of their analysis of song lyrics which included the general information of the song, their interpretation of the meaning of song lyrics, and figurative language contained in the song lyrics such as simile, metaphor, personification, and hyperbole.

### **1.6.2. Song lyrics**

Song lyrics are the words sung by the singer. The lyrics contain a story and usually use literary devices in order to make it sounds beautiful or poetic. Song lyrics are usually short and repetitive and it can be the medium to teach English. In this study, the song lyrics were chosen by the researcher by paying attention to the figurative language contained in the song lyrics and the theme of the song. The songs are “Count on Me” by Bruno Mars and “Loneliness” by Putri Ariani.

### **1.6.3. Song lyrics analysis**

Song lyrics analysis is the product that will be done by students in analytical essay writing form which included the activity to analyze figurative language and the meaning of song lyrics.