The Use of Busuu Application as A Media to Teach Phrasal Verb

(A Pre-Experimental Research on the Tenth Year Students of SMA Negeri 1 Sungai Raya in Academic Year 2022/2023)

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Proposed by:

SYARIFAH LAILA FADHILA

F1021181024

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ART EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS TANJUNGPURA

PONTIANAK

2023

DECLARATION OF AUTHENTICITY

The undersigned below.

Name : Syarifah Laila Fadhila

NIM : F1021181024

Faculty : Teacher Training and Education

Department/Study Programme : PBS/ English Education

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Yang membuat pernyataan

Syarifah Laila Fadhila
NIM.F1021181024

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A THESIS

Jurisdiction Responsibility by:
SYARIFAH LAILA FADHILA
F1021131024

Approved by:

Supervisor I	Supervisor II
Urai Salam, M. CALL., Ph. D	Wardah, S. Pd., M. Pd.
NIP. 197001111998031001	NIP. 197801072005012003

Legalized by:

Dean of Teacher Training and Education Faculty
Universitas Tanjungpura

Dr. Ahmad Yani T, M.Pd., M.Pdi.
NIP. 196604011991021001

Date of Pass: 29 Mei 2023

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ABSTRACT

Syarifah Laila Fadhila, 2023. *The Use of Busuu Application as A Media to Teach Vocabulary at Class X Mia 3 in SMAN 1 Sungai Raya*. Teacher Training and Education Faculty, University of Tanjungpura.

This research aims to determine how the Busuu application as a media for teaching phrasal verbs was effective for students when taught to students in Class X Mia 3 at SMAN 1 Sungai Raya. This research method focused on Pre-Experimental research in one class. The population in this research was 420 students in the SMAN 1 Sungai Raya and the sample was X Mia 3 students with a total of 35 students. The data was obtained from pre-test and post-test. The pre-test, treatment, and post-test procedures were used by the author as part of the data collection technique. After analyzing the data with statistical formula, the author concluded that the use of the Busuu Application as a media in teaching was effective in enhancing students' scores. This was evidenced by students' pre-test and post-test scores of average score, and percentage, the result of the t-test was 8,74, and the result of the t-table. The result showed that students' scores of phrasal verbs enhanced after giving the treatment 2 times using the Busuu Application. The mean score from the pre-test was 67,51 and increased to 79,65 from the post-test. This result shows that the alternative hypothesis (Ha) is accepted and the null hypothesis is rejected. This means that the use of the Busuu application as media increases the score of phrasal verbs of students in X Mia 3 in SMAN 1 Sungai Raya.

Keywords: *Busuu Application, vocabulary*

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Finally, the author is expected this thesis is beneficial for readers and other researchers. This undergraduate thesis is far from faultless. For this reason, constructive criticism and thoughtful suggestions are welcomed.

Pontianak, March 2023

The researcher

CHAPTER I
INTRODUCTION

1.1. Background

The most widely used language in the world is English. English plays an important role for the educational process of both teaching and learning. Learning English vocabulary is the first stage in learning an English. The mastery of vocabulary is crucial for language learners, because it may be challenging for students to continue acquiring the other 4 skills if they lack vocabulary (listening, reading, writing, speaking). People cannot communicate or express feelings effectively if they don't have sufficient vocabulary, both verbally and in writing. There are many foreign words that the students have never heard before, therefore they still lack in mastering vocabulary. In English teaching, vocabulary as part of the language is considered an important aspect of mastering these skills. The success of learning English requires mastery of a lot of vocabulary. Mastery of a large vocabulary will provide opportunities for language learners to succeed in learning English.

Vocabulary is considered as one of the essential elements that have a great influence on human communication. Therefore, ideally vocabulary should be considered as an important aspect of foreign language learning that should be emphasized in the process of memorization practice in order to increase students' mastery of vocabulary. Mastering phrasal verbs is also important for communicating with others. Many daily words use phrasal verbs. Teaching phrasal verb is important for assisting students in developing English fluency, but many

teachers have encountered a difficulty when teaching phrasal verb in the classroom. Teachers can sometimes overlook a word that can have multiple meanings and vice versa. The author also believes that in the presentation and practice of phrasal verb, there were also difficulties in teaching phrasal verb. Some teachers find it difficult to introduce the words they have taught to their students, and sometimes they are embarrassed to create an activity to help students practice words.

The author has taught at SMAN 1 Sungai Raya in the PPL program. During teaching, the author taught only using books, and occasionally used a smartphone to open web translations. The learning media used are only textbooks and worksheets. The cellphone was used for 3 months during the pandemic and online learning. After the pandemic was over, students and teachers returned to using books. Therefore, the author taught students by using technology. The author used English learning applications that can be used on mobile phones (android and ios) and laptops, so is easier for students to access the application. However, most senior high school students were less motivated to learn vocabulary especially phrasal verb, particularly to memorize it. As a result, teachers need to find appropriate media to teach phrasal verb to students. Some applications for phrasal verb learning can be accessed via a smartphone or a laptop.

In this modern era, there are many learning systems that are applied specifically to teaches and learning English. By using technology, students can study anytime and anywhere. Smartphone users consist of various groups including high school students. Various applications are available such as games, dictionaries, and others that can help students because searching for applications is easy to find

and most of them are free applications. Smartphones are a different form of alternative media that can be utilized for learning various English language skills. The general public or students who desire to learn English quickly will find it to be highly helpful.

Busuu is one of the smartphone applications for learning English and has been widely used in various circles. Busuu was made for learning various languages including English. This application was available on the web browser, play store, and apple store (Bernhard, 2008). The user can sign up for a free account or purchase a premium membership to access more features. Users can choose the level based on any material that has been mastered. The selection of this level was done by conducting a test in the application. All materials are provided, from the beginner's level to the intermediate. The learning process would be more fun, because the material was always equipped with pictures, when studying English, it is always accompanied by sound and video media so that users can train their hearing and pronunciation of words that could help the students in learning phrasal verb. Some of the speaking questions will also be assessed, Busuu will identify whether the user's pronunciation is right or wrong. The interactive media provided by Busuu were very complete and interesting, adapted to all materials, including speaking, listening and writing. The purpose of this research was to assess the phrasal verb knowledge of students in the classroom. By using the Busuu App as a media, it is envisaged that students will improve their knowledge of phrasal verb. The final objective of this research is to determine whether the use of the Busuu

Application is effective as a media for teaching the students' to learn phrasal verb and utilizing technology assists to raise the quality of English education.

A few previous studies discussed about improving students' pronunciation and perceptions using Busuu Application as a media. According to Abdis (2020), students experience improvement in their pronunciation by using the Busuu application. The material from the Busuu application not only contain text and sound but also images that help students explore the significance of the material's content provided. Students received positive feedback and improved high marks in terms of digesting, difficulty, and word used. Furthermore, AlDakhil et.al (2021), investigated the effect of Busuu Application in enhanced students' in language learning. The result shows that Busuu helpful and distracts the students' for doing their homework. The accessibility and enjoyment of using the Busuu Application could be good indications of how well students took to a certain technology. The students get better benefits than before that only used Google translate and dictionary, switching to Busuu which has better features because Busuu also provides explanations for each material. Regardless of that, some researchers have examined how Busuu Application can enhance students' pronunciation and see their perceptions.

The previous study did not express how using Busuu could use a media for teaching phrasal verb. So this research would see the effectiveness of the students' in learning phrasal verb using Busuu Application.

1.2. Research Question

Research question is the main question that a research seeks or attempts to answer. Below are the questions of this research.

1. Is the use of Busuu Application effective to students in teaching phrasal verb?

2. How effective is Busuu Application in teaching phrasal verb?

1.3. Research Purpose

According to the research questions, the purpose of this research was to find out how effective Busuu Application in teaching phrasal verb to students is. The specific purpose is to see how the Busuu application as a media is effective for teaching phrasal verbs in SMAN 1 Sungai Raya.

1.4. Research Significance

The significance of the research is part of the introduction to the thesis. the aim was to explain why the research is important and the specific contribution of the research to the advancement of scientific knowledge in the field. The significance of this research are as follows:

1. Students

The author hope that this research will help students in increasing them to learn phrasal verb.

2. Teachers

The author hope that this research could be used for teachers to teach phrasal verb using Busuu application.

3. Other researcher

The author hope that other researchers can also use English learning application such as Busuu to teach English, particularly for teaching phrasal verb.

1.5. Research Scope

The limitation of the research was those aspects of design or methodology which influenced the interpretation of the research findings. This research was focuses with how the Busuu Application used as a media to teach phrasal verb at SMAN 1 Sungai Raya.

1.6. Hypothesis

Research hypothesis is a proposition or predictive statements that are specific, clear, testable, about the possible outcomes of scientific research studies based on particular population characteristics, such as the alleged differences between the groups in a particular variable or the relationship between variables. The alternative hypothesis (Ha) and the null hypothesis (H0) alternative hypothesis (H1) are the two forms in which hypotheses are commonly written in research. Null hypothesis states that there is no significant difference between teaching vocabulary through Busuu Application and using the ordinary method. Alternative hypothesis states that there is a significant difference between teaching phrasal verb through Busuu Application and using the ordinary method. The hypotheses are as follows:

1. Alternative hypothesis (Ha)

Busuu Application is effective for teaching phrasal verb.

2. Null hypothesis (H0)

Busuu Application is not effective media for teaching phrasal verb.

1.7. Variables

Variables is a quality or attribute of a person or an organization that can be measured, observed, and differs between the people or organizations under study (Creswell, 2012). The independent variable and the dependent variable are the two types of variables in pre-experimental research. The independent variable is a variable that is stable and is not affected by other variables that are being tried to measure. The dependent variable is one that is reliant on other variables being measured.

1. Independent variable

Using Busuu Application as a media for teaching English vocabulary

2. Dependent variable

Students' vocabulary mastery

1.8. Terminology

1. Phrasal Verb

Phrasal verb is a phrase that functions as a verb and combines a verb with a preposition, an adverb, or both; the meaning of the phrase is different from the sum of each of the individual words' meanings.

2. Busuu Application

Busuu application is an online language learning application that provides 12 languages with a wide range of vocabulary and grammar exercises equipped with comprehensive audio visuals. Learning using this application allows users to

interact with native speakers and users can also provide feedback to other Busuu users.