

ABSTRACT

Natalia, Agnes. 2007. IMPROVING STUDENTS' READING COMPREHENSION THROUGH SCHEMA ACTIVATION STRATEGY OF THE SECOND YEAR STUDENTS OF SMP NEGERI 2 PONTIANAK IN THE ACADEMIC YEAR 2006/2007 (A CLASSROOM ACTION RESEARCH)

This thesis is a study on improving students' reading comprehension through Schema Activation Strategy of the second year students of SMP Negeri 2 Pontianak. This research is intended to answer the problem about whether or not Schema Activation Strategy improves reading comprehension of the second year students of SMP Negeri 2 Pontianak.

For this purpose, the writer has conducted a classroom action research to the second year students of SMP Negeri 2 Pontianak in which the researcher treated the students by using Schema Activation strategy in four cycles. The sample taken to be treated is class VII F, which consists of 39 students.

The English class indicates that the second year students of SMP Negeri 2 Pontianak faced some problems. They did not comprehend reading text well. They tend to be passive and be busy by themselves. After treatment, they did the activity actively and they could comprehend the reading text well by using the Schema Activation Strategy.

The result of the research indicates that the students' mean score in answering comprehension question improve in every cycle. On the first cycle the students' mean score is 68.97. This is classified as Average to Good. In the second and third cycle the students' mean still classified as Average to Good although the score increased. On the fourth cycle students really showed their improvement with the mean score is 82.33. This is classified as Good to Excellent.

To measure the activities, the researcher had made field note and asked her collaborator to help her to observe the activities by filling the observation sheets.

The research result shows that students' reading comprehension improve after treating through Schema Activation Strategy.