

## ABSTRACT

Adrianus, (2008): Teaching Conversation by Using Real Object (Realia) at the Second Semester Students of Class X in SMA Negeri 01 Sungai Pinyuh in Academic Year 2006/2007

This thesis discusses about real objects as media in teaching conversation. Real objects can facilitate the students learning effectively and interestingly in helping the students to master the speaking skill. As we know almost all the teachers in the schools only used the text book in teaching and learning activity that can make the students bored with the material so that by presenting some information through media, realia helps the students to make English language input as possible. The writer assumes that teaching conversation by using realia will activate students in speaking because the realia may reflect the real world of communication. At the schools, the students more easily know how to explain something when they touch the things and the students are more active and happy when the teacher brings the real object in the class.

The problem of the research is “How effective is the use of real object in teaching conversation at the second semester students of class X of SMA Negeri 01 Sungai Pinyuh in academic year 2006/2007?”

The main purpose of this research is to find out the effectiveness of teaching conversation by using real object (Realia) to the second semester students of class X of SMA Negeri 01 Sungai Pinyuh in academic year 2006/2007. The population of this research is 156 students and Based on the Arikunto statement, there 156 students as samples. In this research, the researcher took sample from class X C = 38 students of SMA Negeri 01 Sungai Pinyuh in academic year 2006/2007.

There are two hypotheses in the research, first, Null Hypothesis ( $H_0$ ) states that the use of real objects (Realia) in teaching conversation to the second semester students of class x of SMA Negeri 01 Sungai Pinyuh in academic year 2006/2007 is not effective. And the second, Alternative hypothesis ( $H_a$ ) states that the use of real objects (Realia) in teaching conversation to the second semester of the students in class x of SMA Negeri 01 Sungai Pinyuh in academic year 2006/2007 is effective.

In carrying out the research, the writer used pre-experimental design with pre-test and post test in collecting the data. The writer used measurement technique to collect the data and used 30 items multiple choice test as the tools of collecting the data.

The finding of this research was gained by analyzing the students' pre-test and post-test. The mean score of pre-test is 3.9, which is qualified poor to average, while the mean score of post-test is 6.0 which is qualified average to good. The interval score of pre-test and post-test is 2.16 which is qualified.

Based on the result of the data computation, it is obtained that the test of significance has indicated a significant difference. Thus, based on the level significance 5% with degree of freedom ( $df$ )  $38 - 1 = 37$ , indicates that the null hypothesis which say “There is not effective” is rejected and the alternative hypothesis which say “there is effective”, is accepted.

It means teaching conversation by using real object (Realia) is effective to measure student's mastery of conversation.