

**IMPROVING STUDENTS' SKILL IN WRITING RECOUNT TEXTS
THROUGH PICTURE SERIES**

**(Classroom Action Research to Year 8 Students of SMPN 01 Semparuk in
Academic Year 2023/2024)**

A Thesis

by:

**ITA YUNITA
NIM F2201201016**

**Presented to Tanjungpura University in partial fulfillment of the
requirements for the degree of Master of Education**



MASTERS STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION

TEACHER TRAINING AND EDUCATION FACULTY

TANJUNGPURA UNIVERSITY

PONTIANAK

2024

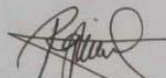
**IMPROVING STUDENTS' SKILL IN WRITING RECOUNT TEXTS
THROUGH PICTURE SERIES**
(Classroom Action Research to Year 8 Students of SMPN 01 Semparuk in
Academic Year 2023/2024)

Jurisdiction Responsibility

ITA YUNITA
NIM F2201201016

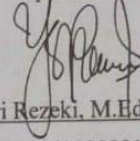
Approved by

Supervisor I


Dr. Regina, M.Pd

NIP 196008231987032002

Supervisor II


Yanti Sri Rezeki, M.Ed., Ph. D
NIP 197706192002122009

Acknowledged by

Dean, Teacher Training and Education Faculty



Dr. Ahmad Yani T, M.Pd
NIP 196604011991021001

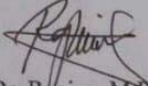
**IMPROVING STUDENTS' SKILL IN WRITING RECOUNT TEXTS
THROUGH PICTURE SERIES**
(Classroom Action Research to Year 8 Students of SMPN 01 Semparuk in
Academic Year 2023/2024)

Jurisdiction Responsibility

ITA YUNITA
NIM F2201201016

Approved by

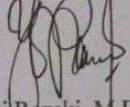
Supervisor I



Dr. Regina, M.Pd

NIP 196008231987032002

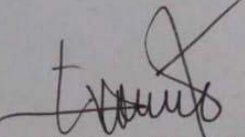
Supervisor II



Yanti Sri Rezeki, M.Ed., Ph. D

NIP 197706192002122009

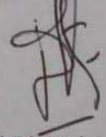
Examiner I



Eusabinus Bunatu, M.Si., Ph.D

NIP 196812301998031001

Examiner II



Dwi Riyanti, M.A., Ph.D

NIP 197908042005012005

Date of Pass : July 29th, 2024

DECLARATION OF AUTHENTICITY

I am the student with the following identity:

Name : Ita Yunita

Student Number : F2201201016

Study Program : Masters Study Program of English Language Education

Department : Languages and Arts Education Department

I have done writing my thesis on title "Improving Students' Skill in Writing Recount Texts through Picture Series" by myself. I hereby declare that this thesis is my own work. I am responsible for the contents of this thesis. The opinions or findings from other writers included in this thesis are quoted and cited accordingly with ethical standards.

Pontianak, 29 July 2024

The Writer,



Ita Yunita
F2201201016

ACKNOWLEDGEMENTS

The researcher would like to express her praise and gratitude to the Almighty Allah SWT, for the blessing and endless love that the researcher can finish writing this thesis. All praises and thanks are for Him, the Almighty Allah SWT, that gives the blessing, strength, help and ease in finishing this thesis writing. This thesis entitled “Improving Students’ Skill in Writing Recount Texts through Picture Series (Classroom Action Research to Year 8 Students of SMPN 01 Semparuk in Academic Year 2023/2024)” is written to fulfill one of the requirements for having Master Degree Examination to Masters Study Program of English Language Education, Language and Arts Education Department, Teacher Training and Education Faculty, Tanjungpura University.

Help, support and motivation from others have encouraged the researcher to finish this thesis. The researcher would like to deliver her gratitude to her main supervisor, Dr. Regina, M.Pd for giving valuable guidance, correction and suggestion in accomplishing this thesis writing. A lot gratitude is also delivered to her second supervisor, Yanti Sri Rezeki, M.Ed., Ph.D for her insightful feedback, correction and opinion. Their detail correction and feedback on this thesis are really appreciated. The researcher also expresses her gratitude to Eusabinus Bunau, M.Si., Ph.D as the main examiner and Dwi Riyanti, M.A., Ph.D as the second examiner for their beneficial input and correction during the seminar on research proposal and thesis defence. Then, a

sincere gratitude also goes to Drs. Sudarsono, M. A., Ph.D for his invaluable input, guidance and suggestion that contributed to this thesis.

Futhermore, the researcher would like to express her gratitude and appreciation to these following people for the support and help in finishing this thesis:

1. Dr. Ahmad Yani T, M. Pd, the Dean of Teacher Training and Education Faculty, Tanjungpura University.
2. Dr. Agus Wartiningsih, S.Pd., M.Pd, the Chairman of Languages and Arts Education Department of Teacher Training and Education Faculty.
3. Dr. Y. Gatot Sutapa Yuliana, M.Pd, the Chairman of Masters Study Program of English Language Education.
4. All lecturers of Masters Study Program of English Language Education.
5. The staff of Masters Study Program of English Language Education and Teacher Training and Education Faculty.
6. Talhadi, S.Pd, the headmaster of SMPN 01 Semparuk.
7. Zarina, the English teacher of SMPN 01 Semparuk.
8. The teachers and staff of SMPN 01 Semparuk.
9. Year – 8 Students (VIII B Class) of SMPN 01 Semparuk in Academic Year 2023/2024.

Moreover, the researcher would like to express her deepest gratitude to her beloved parents Syamsir, S.Pd. I and Asnila S.Pd; her beloved sisters Sri Wahyuni, S. Farm and Asih Yuniarsih, S.IP for their support, endless love,

prayer, motivation and suggestion in supporting the researcher to finish this academic journey.

Special thanks are also delivered to her friends Yovita Suharta, Ifa Kalsum, Febry Wulan Pangesti, Realita Br Ginting for always helping the researcher since day one of master degree journey. Zahro Mufidah, the late Arry Kardianto, Heti Susanti, Indra Waspada Rini, Juliana, Mustika Khairani, Auliahaq Tiabarte, Agus Supriadi, Irfan Agung Wiranto and Willy as her humble classmates, thanks for the joyful activity and meaningful time that have been spent together during this master degree journey. Aida Soraya, Misdiawati, Anggun Kurnia Ningrum, Nelin, Nur Rastie Deviani, Siti Musrifah, Alpha Thessalika RMBB, Lilis Patria, Lidia Astriana, Pipin Septiani, Khairunnisa and Dwi Juminarsih, thanks a lot for the meaningful advice, information, opinion and precious help given to the researcher in accomplishing this thesis writing.

Lastly, the researcher realizes that there might be weaknesses of this thesis. Therefore, the researcher welcomes any suggestions and corrections in order to make this thesis better. The researcher hopes that this thesis might be useful for the future researcher and the readers, especially for those who are interested in the similar study.

Pontianak, 29 July 2024

The Researcher

Ita Yunita
F2201201016

ABSTRACT

Yunita, Ita. 2024. Improving Students' Skill in Writing Recount Texts through Picture Series (Classroom Action Research to Year 8 Students of SMPN 01 Semparuk in Academic Year 2023/2024). Supervisor I: Dr. Regina, M.Pd Supervisor II: Yanti Sri Rezeki, M.Ed., Ph.D

This research aimed to describe how picture series improved students' skill in writing recount text. This research was conducted to Year-8 students of SMPN 01 Semparuk in Academic Year 2023/2024. The students in class VIII B that consist of 23 students were the subject of this research. The method used in this research was Classroom Action Research which has been conducted in two cycles. The researcher used observation checklist table, field notes and writing test as the tools of data collection in this research, and the data has been analyzed both qualitatively and quantitatively by referring to the result of tools of data collection. The finding showed that the use of picture series improved students' skill in writing recount text. The improvement could be seen by referring to students' participation, students' mastery of writing recount text, students' writing test score and class situation from the first cycle to the second cycle. It could be concluded that students' skill in writing recount text through picture series improved.

Keywords: *Writing Skill, Picture Series, Recount Texts, Classroom Action Research*

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	v
TABLE OF CONTENTS	vi
LIST OF APPENDICES	viii
CHAPTER I	1
1.1 Research Background.....	1
1.2 Research Question.....	4
1.3 Research Purpose	4
1.4 Research Significance	4
1.5 Terminology	4
CHAPTER II.....	6
2.1 English Teaching at Junior High School.....	6
2.2 Aspects of Writing	7
2.3 The Process of Writing.....	9
2.3.1 Planning.....	9
2.3.2 Drafting	9
2.3.3 Editing.....	10
2.3.4 Final Version	10
2.4 The Nature of Recount Texts	10
2.5 The Nature of Picture Series	12
2.6 The Advantages of Using Picture Series	15
2.7 The Procedures in Implementing Picture Series	16
CHAPTER III.....	19
3.1 Design of Research.....	19
3.2 Procedures of Classroom Action Research	19
3.2.1 Planning	20

3.2.2 Acting	22
3.2.3 Observing.....	24
3.2.4 Reflecting.....	25
3.3 Subject of Research.....	26
3.4 Technique of Data Collection	27
3.5 Tools of Data Collection	27
3.5.1 Observation Checklist	27
3.5.2 Field Notes	27
3.5.3 Writing Test	28
3.6 Technique of Data Analysis	28
CHAPTER IV	31
4.1 Research Findings	31
4.1.1 Cycle 1	32
4.1.2 Cycle 2	37
4.2 Discussion	42
CHAPTER V.....	45
5.1 Conclusion.....	45
5.2 Suggestion	46
5.2.1 For Teachers.....	46
5.2.2 For Students	46
5.2.3 For Future Researchers	47
BIBLIOGRAPHY	48
APPENDICES.....	51

LIST OF APPENDICES

APPENDIX 1 LESSON PLAN	51
APPENDIX 2 OBSERVATION CHECKLIST TABLE OF CYCLE 1	71
APPENDIX 3 OBSERVATION CHECKLIST TABLE OF CYCLE 2	72
APPENDIX 4 FIELD NOTES OF CYCLE 1	73
APPENDIX 5 FIELD NOTES OF CYCLE 2	74
APPENDIX 6 WRITING TEST OF CYCLE 1	75
APPENDIX 7 WRITING TEST OF CYCLE 2	77
APPENDIX 8 STUDENTS' WRITING TEST SCORE OF CYCLE 1	79
APPENDIX 9 STUDENTS' WRITING TEST SCORE OF CYCLE 2	80
APPENDIX 10 DOCUMENTATION OF CYCLE 1	81
APPENDIX 11 DOCUMENTATION OF CYCLE 2	82

CHAPTER I

INTRODUCTION

1.1 Research Background

Junior high school students need to learn English subject based on the curriculum applied at school. In learning English, the students are taught language skills including writing. This skill relates to thinking and expressing thoughts through a written form. Writing is used to express ideas, experiences and information in written form. This skill does not come automatically, but this kind of skill must go through regular practice. One of the lessons learned in English is the use of texts. Based on the syllabus of Curriculum 2013, one approach which focuses on increasing students' competence in using language for communication purposes is text-based learning which focuses on the function of language and its use (Ministry of Education & Culture, 2017). The students need to be able to write some texts as the product of writing. Junior high school students are guided to use various types of text, and one of them is recount text (Ministry of Education & Culture, 2017).

According to the result of interview with the English teacher at SMPN 01 Semparuk, it was reported that the students in VIII B that consist of 23 students still had difficulties in writing recount text. Based on the information which was delivered by the existing English teacher at this school, the students frequently got confused in generating the ideas to write, especially in how to write a sequence of activity systematically. They needed clear instructions and examples from the teacher in order to attract their attention to the concerned

lessons. In addition, the students were unfamiliar with the use past tense in text especially the form of verb 2 and sometimes they were lack of vocabulary. To settle down those problems, appropriate teaching media is demanded by the students. The teaching-learning activities can involve pictures as the teaching media to motivate and help the students do the task well. The teacher also needs to develop the teaching materials to attract the students' attention to the concerned lessons. The use of appropriate media in teaching and learning can draw attention from the students and build the students' interest in the topic. The use of picture series can be one of the choices to take. The engaging picture makes the students feel excited and it helps the students to get the clue in writing a text. Picture series can make the students interested to participate in the learning process actively, it leads to an interesting learning atmosphere. By the help of picture series, the students deliver the idea systematically because the pictures are shown in a sequence of activity.

Picture series is expected to be able to solve the students' problems in writing because this media can attract students' attention and help them to learn the material easily. Thus, some previous researchers conducted the research in the same field, such as Andayani & Arono (2016) who found that the implementation of picture series could be an alternative to help students in improving their ability in writing, and picture series could be effective to enhance students' writing ability. It is in line with Apsari (2017) who concluded that the use of picture series was effectively used in helping students to improve their ability in writing recount text. In addition, Febriani (2014)

stated that the use of picture series also could attract students's attention so that they could enjoy the learning and they could change their assumption that writing was difficult and boring. The use of picture series also improved the teaching and learning process. The benefits of using picture series as learning media were not only in the improvement of students' writing skill, but also in the improvement of teaching and learning process (Fahrizal, 2015).

Thus, this research attempts to find out the solution to such problems in writing the text. Picture series facilitates the teacher to teach the lessons by using interesting media. It is a useful media to teach writing recount text, because it can be used in class to help the students arrange the activity systematically. According to Putriani (2016) the use of picture series as the media improved students' writing ability. It is implied that English teachers are encouraged to use picture series as one of the media in teaching and learning process to improve students' writing skill.

Therefore, the researcher was interested to conduct a Classroom Action Research to the Year-8 students of SMPN 01 Semparuk in Academic Year 2023/2024 to improve the students' skill in writing recount text through picture series. The researcher intended to solve the students' problems involving the picture series. Therefore, this research was conducted to help the students writing a recount text through picture series.

1.2 Research Question

Based on the research background, the question of this research is “how does picture series improve students’ skill in writing recount texts?”.

1.3 Research Purpose

The purpose of this research is “to describe the improvement of students’ skill in writing recount texts through picture series”.

1.4 Research Significance

The findings of this research are expected to give some advantages to the students, teachers, and other researchers, as mentioned below:

- a. For the students, it becomes the source of information to improve their writing skill through picture series in the aspect of developing ideas and organizing the information.
- b. For the English teachers, it becomes the source of information about how to teach writing recount text through picture series.
- c. For the future researchers, it becomes the source for relevant further research which has the similar problem in different texts.

1.5 Terminology

- a. **Writing** refers to the skill in organizing and delivering the idea in a written form with an appropriate organizational structure
- b. **Picture series** refers to a number of related pictures that are linked to tell the activity systematically.

- c. **A recount text** refers to a text retelling activities or experiences in the past.
It has three generic structures. They are orientation, event, and reorientation.
- d. **Classroom Action Research** is designed to investigate the improvement of teaching and learning process.
- e. **SMPN 01 Semparuk** is a public junior high school located in Dusun Gersik, Desa Singaraya, Kecamatan Semparuk, Kabupaten Sambas.