

CHAPTER I

INTRODUCTION

In this first chapter, the researcher explains the background of this research, beginning with the point of what, why, and how the researcher conducted the research.

A. Research Background

Learning to speak is important for the students in order to get the information on the conversation. However, learning to speak English text is quite difficult because the students should have an appropriate and joyful technique and media to achieve or to get the information based on the watching video on Youtube. For EFL (English Foreign Language) students in The Fourth Semester Students of English Education Study Program, Teacher Training and Education Faculty of Tanjungpura University in Academic Year 2021/2022 to speak is not easy for student rather than “Bahasa Indonesia” because there are some parts should be mastered such as the structure of language, vocabulary and the way how to understand what the speaking section.

In the fact, speaking skill is one of the English language skills that should be mastered by the Fourth Semester Students of English Language Education Study Program of Tanjungpura University. However, many researchers found that the students were difficult to speaking well and clearly because students are lack of vocabulary, spelling pronunciation and grammar on the conversation.

Students need to master speaking for helping them finish their study in university.

At the time of knowing the students did not have their speaking skills well and good at college. Researcher look at the habits of students in their daily lives such as tending to spend quite a lot of time on their smartphones. Their smartphones are sophisticated enough to open the Youtube application to help them in the learning process and spend time while they are studying on campus. This YouTube application is easily accessible and has a variety of educational videos in English and Indonesian. The students need motivation in the learning process in college and completing their studies. Student can get this motivation in the form of videos in the YouTube application, these are kind of video in Youtube for example Broadcast video, Podcast video and review video.

In the Broadcast video that the student can watching VOA (Voice of America) this is one of famous broadcast video in Youtube. Student can get in-depth video conversations about something or a problem that is currently happening in Podcast video, such as an example in the health sector, A fairly well-known podcast in recent years is discussing the COVID-19 disease. The next video that is quite often visited the next type of video that is quite often visited by Youtube users is video review. This type of video usually talks about something specifically by one person who really understands what is being discussed. For example, a boy who loves a football club, students can find videos about football club reviews such a history, achievements and

development of the football club. For female students, they can look for videos about reviews of up-to-date cosmetic tools that they can use.

Youtube also provides access to English subtitles to translate videos from various languages. The researcher also gives an important point whether English subtitles help students understand the content of the videos they watch. For example, students want to watch a cooking tutorial in English, whether using the subtitle feature helps students.

After student mastering speaking English has become the most important foreign language in the world. At present, English is a language used for international communication. Advanced technology in science, business, advertising, diplomacy and communication. In addition, in the era of "globalism" we live in today, the interdependence between countries has created a demand for global languages, and no language qualifies for this better than English (Abousenna). The status of English in the international is a major factor that contributes to the increase in the importance of English in Indonesia. According to Lasati (2018) English has become an important asset for people who are already engaged in business, become a teacher and industry or technology in Indonesia.

The thesis used a survey as a tool for a research design. The subject of this study is an English language teaching (ELT) student in Universitas Tanjungpura in the Fourth Semester Students of English Language Education Study Program the reasons why the researcher chooses these subjects. First, because most of them already know how to access videos on the YouTube application and 100%

of the students are internet citizens, it can help the researcher explore their experience of utilizing YouTube for speaking skill improvement, making them potential respondents for this study. Secondly, they have passed all the basic skills or intensive course, and they need media that can be more incredible their skills in the field of English, especially in speaking subject, and by obtaining data from students who have passed the intensive course, the researcher expected that the result of the study more reliable. Third, they have studied in the English department for the fourth semester, which makes them highly motivated to increase their speaking skill in their way of learning English.

This thesis is based on the experienced of researcher, which can be seen from those experienced such as learning English slowly by learning from various sources. Reading grammar books, listening to the news, music, and simple conversations than practicing speaking English with classmates while doing assignments and practicing speaking habits. The student who had constraints in speaking English in general, do not get the opportunity to speak English in everyday life, which we know that speaking english is not common. According to Selfia (2015) These would certainly assist teachers in making the explanation of abstract concepts and processes easy through the use of visualization that can be provided by videos. The student could use the Youtube videos as a media learning resource is very easy and free, it is evident from how YouTube has developed into an educational medium for learning various things, especially learning to speak English.

Finding data about students' perceptions through questionnaires is an easy and fast way. This advantage is used by researchers to obtain the data needed to produce a thesis that is by the researcher. This method is very useful for researchers who want to make a thesis in a short time and of course with specific data. Quantitative research was only done by giving questionnaires and waiting for the data to be obtained. The method was followed by the highest number of votes without giving a specific meaning of the answer. Questionnaires was followed by questions made by researcher what Students wanted to study. Based on the experience of the researcher who discussed the benefits of Youtube videos in the process of developing speaking skills, it did not take long for the researcher to make a questionnaire with questions that were quantitative method by not giving interviews to the participant in studied.

Thesis had obvious shortcomings, such as the data obtained can be in the form of false data, for example, participants give answers that are not in accordance with what is felt and the participant's perception. Collecting a lot of data gives little room for false data and does not match with the researcher wanted, therefore the participants must have a specific identity in terms of the identity of the sample participants in this thesis, the researcher wants to get data from fourth semester students who have completed speaking for Transactional Functions. Specific participants can give a slight chance that the data is valid with the student's email. In this thesis, the researcher wants to get data about the students' perceptions about them using Youtube as a medium in the process of developing their speaking skills. Youtube can be a medium for students to find their motivation to develop in terms of speaking skills.

B. Research Questions

The study is conducted to answer the following question:

What is the students' perception in the use YouTube video for Speaking in Learning English at the fourth semester?

C. Research Purposes

Based on the problem stated above, the purpose of the study is as follow:

To find out perceptions of students the use of the Youtube Video for speaking in learning English of the fourth semester students.

D. Research Significance

The result of this research is expected to improve students' confidence in speaking skill, significantly for the English Education Study Program students in Tanjungpura University that have to take several oral speaking for transactional functions test such as, as a requirement to pass those speaking subject. And also, for English lecturer, the results of this study are expected to provide valuable contributions and information for the use of YouTube video in the speaking for particular purposes. On the other hand, the researcher hopes this research will be useful for other similar research as a reference for improving an understanding of language problem that is student's speaking skill.

E. Research Terminology

Research terminology is important to clarify the terms mentioned, and there are the key terms of this research to give more information to the readers to understand and comprehend this research that follows:

- a. Speaking is the ability to perform the linguistics knowledge in actual communication, where the students use this skill in daily activity. It is not only a matter of transferring some messages to other persons but is also communication, which needs more than one person to communicate with, especially speaking for particular purposes.
- b. Youtube video is medium used for made the video about specific topic in explanation video for example broadcast video, podcast video and review video. Youtube video also give a option for learning English by using English subtitle for translate the videos in the various language.
- c. The Fourth Semester Students of English Education Study Program Teacher Training and Education Faculty of Tanjungpura University in Academic Year 2021/2022 have already take an speaking subject which is 'Speaking for particular purposes and their memory of doing speaking skill in that subject is still fresh.