

LIST OF TABLE

Table 3.1 Table of instrument questionnaire.....	27
Diagram 1 The students know and use the Youtube Application.....	29
Diagram 2 The length of time of use using Youtube	29
Table 3.2 Table of Classification students' perception.....	31
Table 4.1.1. I am watching Youtube for helping me finish the Speaking Subject.....	32
Table 4.1.2. I use consistently of Youtube will help me in completing speaking for Transactional Functions in class	33
Table 4.1.3. In Speaking Learning Subject, I use Youtube as a tool to find the information needed for speaking.....	33
Table 4.1.5. Through Youtube Application, I can gain the ability to speak and communicate in every situation.	34
Table 4.1.6. Students prepare extensive information in links on Youtube for technical support to learn speaking English.	35
Table 4.1.7. Through Youtube Videos can improve communication with friends, lecturers and complete the subject. not only face to face but also through online media such as made video speaking english.	35
Table 4.1.10. With the Youtube application, I can study anytime, anywhere to improve my English Speaking skills.....	36
Table 4.1.11. By using the Youtube application, I feel motivated to explore content related to speaking for Transactional Functions subject	37
Table 4.1.12. The videos on YouTube has no suitable with me cause the video to long and bored especially in the podcast video.....	37
Table 4.1.14. Learning English using the Youtube application makes me independent and responsible for learning	38
Table 4.1.15. Learning English using the Youtube application makes me focus on deeper speaking for Transactional Functions	39
Table 4.1.4 Learning Speaking in English I am more efficient when I speak in private and not in a group.	40

Table 4.1.8. In the video VOA content, the teacher come from Philipina. I get a new picture of how Asian people speak English with a local accent from their home country.....	40
Table 4.1.9. After I watched Some videos on YouTube help me to understanding difficult vocabulary. Especially native speaker while talking in English.....	40
Table 4.1.13. From the video you had been watched. I can deliver the idea in the good way when I am in the conversation	42