

BIBLIOGRAPHY

- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction to research in education* (10th ed.). Wadsworth: Cengage Learning.
- Beebe, S. A., Beebe, S. J., & Redmond, M. V. (2021). *Interpersonal communication: Relating to others* (9th ed.). United States: Pearson.
- Brown, H. D., & Abeywickrama, P. (2019). *Language assessment: Principles and classroom practices* (2nd ed.). London: Pearson Education ESL.
- Cohen, L., Manion, L., & Morrison, K. (2017). *Research method in education* (8th ed.). New York: Routledge.
- Crawford, A., Mathews, S., Makinster, J., & Saul, E. (2005). *Teaching and learning strategies for the thinking classroom* (1st ed.). New York: International Debate Education Association.
- Creswell, J. W. (2017). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). Los Angeles: SAGE Publications.
- Damanik, J. F., Hutasoit, R., Sitorus, L., & Saragih, E. (2022). Writing teaching strategies by junior high school English teacher. *Jurnal Ilmiah Wahana Pendidikan*, 8(1 SE-Full Articles). <https://doi.org/10.5281/zenodo.5889540>
- Graham, S., & Harris, K. (2013). *Effective writing instruction for all students* (1st ed.). New York: Oxford University Press.
- Hardan, A. A. (2013). Language learning strategies: A general overview. *Procedia-Social and Behavioral Sciences*, 106, 1712–1726. Elsevier.
- Harmer, J. (2015). *How to teach writing* (5th ed.). London: Pearson Education ESL.
- Kebudayaan, K. P. dan. (2017). *Buku siswa: Bahasa Inggris untuk SMP/MTs Kelas VIII* (Revisi). Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Kern, R. (2014). *Literacy and language teaching*. Oxford: Oxford University Press.
- Knapp, M. L., Hall, J. A., & Horgan, T. G. (2013). *Nonverbal communication in human interaction* (8th ed.). United States: Cengage Learning.
- Marzano, R. J., Pickering, D., & Pollock, J. E. (2001). *Classroom instruction that works: Research-based strategies for increasing Student achievement* (1st ed.). United States: ASCD.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2019). *Qualitative data analysis: A methods sourcebook* (4th ed.). Los Angeles: SAGE Publications.

- Orlich, D. C., Harder, R. J., Callahan, R. C., Trevisan, M. S., & Brown, A. H. (2017). *Teaching strategies: A guide to effective instruction* (11th ed.). Wadsworth: Cengage Learning.
- Oxford, R. (2017). *Teaching and researching: Language learning strategies* (2nd ed.). New York: Taylor & Francis.
- Rose, H., McKinley, J., & Baffoe-Djan, J. B. (2020). *Data collection research methods in applied linguistics* (1st ed.). London: Bloomsbury Publishing.
- Scrivener, J. (2011). *Learning teaching: the essential guide to english language teaching* (3rd ed.). London: Macmillan Education.
- Silverman, D. (2022). *Doing qualitative research* (6th ed.). Los Angeles: SAGE Publications.
- Sinaga, E., Hutabarat, N. D. B., Panjaitan, T. M., & Saragih, E. (2022). An analysis of writing teaching strategies by English teacher in junior high school. *ULIL ALBAB: Jurnal Ilmiah Multidisiplin*, 1(3), 232–238.
- Tomlinson, C. A. (2014). *The Differentiated Classroom: Responding to the Needs of All Learners* (2nd ed.). Alexandria: ASCD.