

ABSTRAK

Penelitian ini berjudul **“Implementasi Kurikulum Mata Pelajaran Ekonomi di SMA Islam Terpadu Al-Fityan Kubu Raya”**. Fokus Penelitian ini adalah **“Implementasi Kurikulum Mata Pelajaran Ekonomi di SMA Islam Terpadu Al-Fityan Kubu Raya”**. Adapun tujuan penelitian ini untuk mengkaji Implementasi Kurikulum Mata Pelajaran Ekonomi di SMA Islam Terpadu Al-Fityan Kubu Raya.

Kurikulum Jaringan Sekolah Islam Terpadu (JSIT) adalah kurikulum yang mengintegrasikan kurikulum dengan kurikulum Nasional yang berbasis pada pendidikan Islam. Desain penelitian dari penelitian ini adalah penelitian kualitatif, yaitu mendeskripsikan kondisi dari subjek dan objek penelitian. Sumber data utama diperoleh melalui wawancara, observasi, dan dokumentasi. Variabel dalam penelitian ini adalah bagaimana implementasi kurikulum mata pelajaran ekonomi dengan aspek-aspeknya yaitu : profil kurikulum islam terpadu, standar isi kurikulum islam terpadu, standar proses kurikulum islam terpadu, dan standar penilaian kurikulum islam terpadu. Metode yang digunakan dalam penelitian ini adalah metode deskriptif. Dan teknik analisis data diperoleh dari reduksi data, penyajian data dan verifikasi data dengan melakukan triangulasi data.

Hasil penelitian ini bahwa implementasi kurikulum Sekolah Islam Terpadu (SIT) di SMA Islam Terpadu Al-Fityan menunjukkan indikasi internalisasi nilai-nilai Islam di semua mata pelajaran khususnya di mata pelajaran Ekonomi. Dengan mengacu pada standar-standar Kurikulum Islam Terpadu.

Kata Kunci : *Implementasi, Kurikulum Islam Terpadu, Standar Kurikulum*

ABSTRACT

This research is entitled "Implementation of the Economic Subject Curriculum at Al-Fityan Kubu Raya Integrated Islamic High School". The focus of this research is "Implementation of the Economics Subject Curriculum at Al-Fityan Kubu Raya Integrated Islamic High School". The purpose of this study was to examine the Implementation of the Economic Subject Curriculum at Al-Fityan Kubu Raya Integrated Islamic High School.

The Integrated Islamic School Network Curriculum (JSIT) is a curriculum that integrates the curriculum with the National curriculum based on Islamic education. The research design of this study is a qualitative research, which describes the conditions of the subject and research object. The main data sources were obtained through interviews, observation and documentation. The variable in this study is how the economics curriculum is implemented with its aspects, namely: integrated Islamic curriculum profile, integrated Islamic curriculum content standards, integrated Islamic curriculum process standards, and integrated Islamic curriculum assessment standards. The method used in this research is descriptive method. And data analysis techniques are obtained from data reduction, data presentation and data verification by conducting data triangulation.

The results of this study show that the implementation of the Integrated Islamic School (SIT) curriculum at Al-Fityan Integrated Islamic High School shows indications of the internalization of Islamic values in all subjects, especially in Economics. With reference to the standards of the Integrated Islamic Curriculum.

Keywords: *Implementation, Integrated Islamic Curriculum, Curriculum Standard*