

CHAPTER I

INTRODUCTION

A. Research Background

Vocabulary is one of the aspects of learning English as a foreign language. In fact, learning vocabulary can be quite challenging. The researcher interviewed the English teacher of MTs Negeri 2 Pontianak during an observation on July 25, 2022, to know more about the English teaching and learning process in the school. The teacher stated that the students lack vocabulary, therefore they are frequently confused about how to organize the vocabulary and find it difficult to understand the meaning of some vocabulary on the material provided. Thus, the researcher should find appropriate teaching media to help them in increasing their vocabulary. One of the popular media is animated movie.

Animated movie is a medium that researcher chose to teach vocabulary. It is a kind of audiovisual medium that is served to amuse those who watch it. This medium is used to find the meaning of the new word by listen and see the movie. By audio, the students hear and learn about the pronunciation from the movie, and it means they learn how to produce the sound by modelling from native, and then it makes them easy to memorize. By visual, the students see the object and convey the message by the moving picture or animation. These sound and animation helped students to identify the word meaning easily. The animated movie is one of the media that really help students to memorize words and enhance their vocabulary. It can be concluded that movie is a suitable

medium which has positive effects on students' understanding of learning vocabulary as they can see and hear directly.

The researcher chose descriptive text as the material that has been taught in seventh grade students since it is included in the curriculum 2013. Descriptive text is a text that explains a particular person, place and thing. It consist of some language features that relate to vocabulary learning. The researcher decided to use noun, verb, and adjective as the kinds of vocabulary to be taught in year-7 of Junior High School. It is because those kinds of vocabulary are found in descriptive text. Thus, the researcher chose descriptive text as the material in teaching vocabulary.

Rahmani (2018) conducted a study at eight grade students of SMPN 2 Pontianak. She stated that animation movie with text was effective to increase students' vocabulary. It is also helping the students learn English, attracting the attention of the students, and making it easy for students to gain information from the learning material. Another research was conducted by Putri (2018) on 24 students in one of the seventh-grade class at SMP Negeri 01 Tebo. The study showed a significant effect on the students' test scores. The students had shown excellent achievement in mastering vocabulary after taught by using audiovisual media, which is English movie. When the teaching and learning process, the students were excited and easy to memorize the words. Therefore, the researcer is still curious on Animated movie as teaching medium for students of MTs Negeri 2 Pontianak. Besides, this research was different from previous research in the subject of research and the animated movie that being

used as the material. Moreover, the researcher chose three parts of speech , they are noun, verb, and adjective while previous research was focus on two part of speech namely, noun and verb. The researcher found that animated movie was effective in teaching vocabulary especially to guess the meaning of the unfamiliar word and organize the vocabulary. Therefore, the English teacher can use animated movie as a medium to help the students learn vocabulary in the classroom.

B. Research Questions

1. Does the use of animated movie significantly affect the students' ability in mastering vocabulary?
2. If it does, what is the size of the effect of using animated movie in teaching vocabulary?

C. Research Purposes

1. To find out whether the use of animated movie significantly affect or not on students' ability in mastering vocabulary.
2. To identify the size of the effect of using animated movie in teaching vocabulary.

D. Research Significance

This research is expected that the result of this study give some benefits to teachers, students, and other researchers.

1. For the teachers, it is expected that the results of this research give them a reference in teaching vocabulary. The result will be useful for teachers. They can use animated movie in teaching vocabulary.

2. For the students, it is expected that this media help them to increase their vocabulary.
3. For the other researchers, it is expected that the result of this research can be used as a reference for further research.

E. Research Variables

Variable is essential in conducting research. Creswell (2014) states, “a variable refers to a characteristic or attribute of an individual or an organization that can be measured or observed and that varies among the people or organization being studied”. It means that a variable affects the study to be different from other studies. There are two kinds of variables in this research, independent variable and dependent variable.

1. Independent variable

The independent variable refers to how participants in the study are treated. According to Creswell (2014), independent variable are those treatment that can influence and affect outcomes. The independent variable of this research is animated movie.

2. Dependent variable

The dependent variable is the measure in the experiment and what is affected during the experiment. According to Creswell (2014) dependent variables are the outcomes or results of the influence of the independent variables. The dependent variable of this research is the students' achievement in vocabulary.

F. Research Hypothesis

Based on the problems of the research, the researcher formulates the hypothesis as follows:

1. Null Hypothesis (H_0) $\bar{X}_{pre} = \bar{X}_{post}$

The H_0 of the research is the use of animated movie does not affect the teaching of vocabulary significantly to the seventh-grade students at MTs Negeri 2 Pontianak in academic year 2022/2023.

2. Alternative Hypothesis (H_a) $\bar{X}_{pre} \neq \bar{X}_{post}$

The H_a of the research is that the use of animated movie affects the teaching of vocabulary significantly to the seventh-grade students at MTs Negeri 2 Pontianak in academic year 2022/2023.

G. Research Terminology

In order to avoid misunderstanding in interpreting the terms used in this research, the researcher explains as follows:

1. An Animated Movie is a motion picture in which the movement and performances of the characters are created using the frame-by-frame technique. In this research, it refers to a movie that relate to animals to teach vocabulary entitled “Peppa Pig Goes to The Zoo”.
2. Vocabulary is a list of words with their meanings. In this research, the vocabulary focused on noun, verb, and adjective.
3. MTs Negeri 2 Pontianak is one of the government Junior High Schools in Pontianak. The school is located on Jl. Prof. M. Yamin.