ABSTRACT

This study was conducted to examine the effectiveness of using Animated Movie for teaching vocabulary especially on noun, adjective, and verb to the seventh grade students of MTsN 2 Pontianak in academic year 2022/2023 with pre-experimental design as the method. The sample was taken by cluster random sampling which consisted of thirty-six students. The data was collected by using multiple choice test, then analyzed by using t-test formula. The results indicated that Animated movie increase their vocabulary achievement. The presentation of Animated movie with English subtitles along with the combination of multimedia tools and applications significantly helped the students comrehended the meaning and accurately spell the words. It was proven by the result of the findings of this research showed that t-test computation at the level of significance of 0.05 with the degree of freedom 35 = 1.689 and the t-value was 9.57 which was higher than t-table (1.690). the result of the effect size (ES) was 1.56 which was categorized as a strong effect (ES > 1.00). It showed that null hypothesis was rejected and the alternative hypothesis was accepted. It also proved that Animated Movie significantly effect to teach vocabulary.

Keywords: Animated Movie, Teaching Vocabulary, Vocabulary