

CHAPTER I

INTRODUCTION

A. Background

The COVID-19 Corona Virus pandemic has stopped all crowd activities, even in the world of education. According to Kemendikbud, RI (2020) learning at this time must be done remotely or stay at home to maintain the health of students, teachers, and school residents, the school also conducts all school activities online either in the learning process, daily evaluation, or school exams. The learning system during the pandemic has now turned into distance learning. Learning in the classroom that was original with a face to face approach becomes online using technology available on all gadgets and the web. Learning outside the classroom also takes advantage of various technological advances. Students can independently access information such as youtube or TV, read in online and print media, and can also by listening to the radio. In distance learning, independent learning activities together between students become very minimal. This is due to the limitations of online shared learning media. One of the learning methods that are considered effective for distance learning is the Blended Learning method. This learning model has begun to be applied early in the 21st century. However, the number of cases of the Covid-19 outbreak, this one learning model is considered to be one of the learning models suitable for students in Indonesia during the Covid-19 pandemic.

A blended learning model is learning that uses two approaches at once. It means this learning model uses online systems as well as face-to-face online through videos used in smartphone applications or web preparations. So, even though students and teachers do learning remotely that has been set by the previous government, the two can interact with each other. According to Handoko (2018) Blended learning can be defined as a learning model that combines traditional (face-to-face) learning models with online learning models (e-learning). This can be done to reduce the risk of transmission of covid-19 so as not to allow the meeting of teachers and students directly in the classroom. So, when learning in the network, a teacher revives his learning atmosphere by providing a learning stimulus that provokes students to communicate periodically with the teacher. It is also possible for students to communicate in class about discussing task assignments that have been determined by the teacher.

Implementation of e-learning has a number of advantages and constraints. One of the obstacles related to pedagogy is in managing learning and non-learning materials. When students are learning with e-learning, there are students who do the assignments given by the teacher but there are also those who open other information about the learning tools that are being opened Winter, (2010). Problems related to pedagogy: lack of training, lack of experience, mastery of low communication information

technology, time constraints, and lack of parental care in accompanying children to learn; while problems related to technology include: lack of infrastructure in the form of internet and wifi network, weak signal, do not have an android smartphone. Furthermore, problems related to the economy: job losses, reduced income, increased poverty rates, quota prices, or data packages that are quite high.

According to Gumartifa (2020) blended learning is one of the essential education improvements because it can develop students' learning practices by improving students' abilities. Therefore, blended learning can make students get involved in the process of acquiring knowledge. With the development of technology now some students who are accustomed to accessing the internet, both through internet-connected computers, Ipads, android-based smartphones, and other communication tools, blended learning should have been able to start being used as a learning approach. Writer allows there are many learning supports available on the internet, a variety of images, photos, animated films, and videos, many varieties and easy to access, can be downloaded freely (free). The use of blended learning is not complicated, so every teacher is expected to use it.

One of the uses of blended learning for distance learning with online media is to use Google's product, Google Classroom. Google Classroom is a service or platform in the form of web or G Suite Education product

applications, which can be accessed or downloaded through the smartphone application. By using google classroom teachers and students can make the distance learning process more effective and productive so that teachers and students can interact to do distance learning. This platform can foster teacher and student communication, easy to use, simplifies the creation of assignments, and supports collaboration efficiently. Many other support platforms can be used to help to learn remotely, but many teachers in Indonesia including in this study who use google classroom as a platform to do distance learning.

This research was conducted to describe distance learning using a blended learning model. Through the application of the blended learning model, teachers were easily teach face-to-face with the current pandemic conditions. Teachers can easily assess students to study material both independently and teaching provided by teachers who utilize materials available online. Teachers can also give assignments or quizzes and guide their students by communicating like discussing anywhere at any time by utilizing the platform used online. Learning resources also become unlimited, students not only master learning materials but students can also master the technology obtained from the learning experience through this blended learning model. Therefore, with the application of this blended learning model, it is considered to facilitate teachers and students in obtaining learning during the covid-19 pandemic. This study aims to

describe the blended learning model in English learning during the covid-19 pandemic in schools SMKN 1 Pontianak.

B. Research Questions

1. How was the implementation of the Blended Learning model in English language teaching during the Covid-19 pandemic at SMK Negeri 1 Pontianak?

C. Research Purpose

The purpose of this study are:

1. To describe blended learning in English learning during the pandemic period in SMKN 1 PONTIANAK using blended learning model.

D. Research Significance

As the completion of this study, the writer hopes that this study would make positive contributions as follows:

1. The teacher

The writer hopes that this research can help the teacher to evaluate learning using blended learning, thus making the use of this model better than before during the COVID-19 pandemic situation in teaching English to students.

2. The students

Hopefully, the results of the research can provide an overview of useful information about the implementation learn the process in the COVID-19 pandemic situation, by using blended learning distributed by teachers who teach.

3. The Researcher

Because this study discusses blended learning in English subjects in the event of the COVID-19 pandemic, the writer hope that this research would increase the number of references about blended learning during the pandemic.

E. Research Terminology

To avoid miss understanding towards unfamiliar terms in this research, the writer attempts to list the specific terms as follows.

1. The Covid-19 pandemic is an infectious disease caused by a newly discovered type of coronavirus. Covid-19 has provided an overview of the continuity of the world of education in the future through the help of technology. The Covid-19 pandemic has forced all components of education in Indonesia to implement Distance Learning. Distance Learning Implementation has introduced online and offline Learning. This offline and online learning period lasts from the end of 219 until now. Policies issued by the government regarding education certainly have their challenges for education providers and students and their

families. Education must continue to be stretched to achieve the national education goals set by the government. To achieve good educational goals in utilizing internet technology, blended learning is an appropriate and effective learning model in achieving good educational goals during the covid-19 pandemic.

2. Blended learning in this study is learning that was supported by a combination of face-to-face teaching and online teaching through the use of technology due to distance learning during the COVID-19 pandemic.
3. SMKN 1 is a form of formal education unit in Pontianak that organizes vocational education at the secondary education level as a continuation of SMP/MTs or other forms of equivalent or continuation of learning outcomes that are recognized as equal/equivalent to SMP/MTs. SMKN 1 Pontianak has implemented regulations from the government for the prohibition of face-to-face learning which is replaced by online learning. This is due to health protocols to avoid the transmission of COVID-19. Writer choses SMKN 1 Pontianak as the research background to find out the description of the use of blended learning by an English teacher during the covid-19 period.