

ABSTRACT

Darmawan, Dendi. (2022). The Blended Learning Implementation During The Covid-19 Pandemic for English Learning in Smk Negeri 1 Pontianak. (A Descriptive Study on the Blended Learning during the Covid-19 Pandemic for English Learning in Smk Negeri 1 Pontianak in Academic Year 2021-2022).

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This study aims to describe the application of the blended learning model to class X OTP 1 student at SMK Negeri 1 Pontianak during the Covid-19 pandemic. Blended learning is a teaching combination of online and face-to-face learning to help develop new knowledge and skills due to distance learning during the COVID-19 pandemic. The process of implementing blended learning implemented by the school has followed the stages of blended learning by the syntax of blended learning, namely seeking information, acquisition of information, and synthesizing knowledge. The teacher arranges the steps of learning activities systematically and regularly. The research method used a descriptive research approach. The data in this study were in the form of a description of the application of the blended learning model obtained through interviews and observations as primary data and supporting data. The research subjects were class X OTP 1 teacher and representatives of class X OTP 1 students. After the data was collected, qualitative data analysis was carried out. The results showed that the application of the blended learning model in class X OTP 1 during the Covid-19 pandemic had been carried out starting from the lesson plan prepared by the teacher such as learning tools, and arranging learning schedules between face-to-face and face-to-face. Online, and teaching materials for blended learning. Blended learning assessment includes an assessment of attitudes, knowledge, and skills that are observed in online and face-to-face learning in a certain way. The obstacle in implementing the blended learning model was internet access, which suddenly experiences problems when doing online learning. The conclusion from this study is that the application of the blended learning model in class X OTP 1 can be seen through planning activities, namely the teacher has prepared learning tools, schedules, and teaching materials. The action was with the blended learning syntax. Assessment activities are carried out face-to-face and online.

Keywords: Blended learning, English learning, The Covid-19 Pandemic