

## ABSTRACT

**Syarifah Ismia Yufhita. 2022. Students' Perceptions Toward The Process of Online English Language Teaching and Learning (A Descriptive Study of Eleventh Grade Students at SMA Taman Mulia in Academic Year 2021/2022)**

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The necessity to undertake the learning process wherever and whenever requires teachers to find new ways of teaching remotely. Online learning is applied by teachers to achieve learning goals even though it is at a distance. However, the adoption of online learning falls short of educators' expectations. This study aimed to find out the perceptions of eleventh grade students at SMA Taman Mulia and the challenges they confront during the process of online English language teaching and learning. The researcher used an online survey to collect the data. The result of this research showed the learning application used was Google Classroom. From the data, 61% students gave negative perceptions regarding online English learning. Besides, 57% students agreed that materials become harder to understand during online English language teaching and learning. Meanwhile, students gave positive perceptions regarding assignments and the teacher's explanations. The researcher also found that most of students faced some challenges such as incomprehension, less explanation, lack of vocabulary and fluency in English, lack of communication, laziness, limited time, and low signal and internet quota. Therefore, it is clear that online English language teaching and learning require more focus in terms of both material delivering and students' challenges, particularly those relating to understanding.

***Keywords: Challenges, Online English Learning, Students' Perceptions***