

## ABSTRAK

**Sherawati Wulandari.2022.** Implementasi Manajemen Berbasis Sekolah Dalam Meningkatkan Mutu Pendidikan Di SMA Negeri 1 Toba Kabupaten Sanggau. Tesis Program Studi Magister Administrasi Pendidikan Universitas Tanjungpura Pontianak. Pembimbing (1). Dr. Wahyudi, M.Pd. (2). Dr. Usman Radiana, M.Pd.

Kata Kunci: Implementasi, Manajemen Berbasis Sekolah, MBS

Penelitian ini bertujuan untuk mendeskripsikan perencanaan, pelaksanaan, evaluasi, faktor pendukung, dan faktor penghambat implementasi Manajemen Berbasis Sekolah (MBS) dalam meningkatkan mutu pendidikan di SMA Negeri 1 Toba Kabupaten Sanggau. Bentuk penelitian ini menggunakan metode deskriptif dengan pendekatan kualitatif. Subyek penelitian berjumlah 5 orang perempuan, berusia 30-45 tahun. Cara menentukan subyek menggunakan *Purposive Sampling*. Subyek terdiri dari 1 orang kepala sekolah, 1 orang wakil kepala sekolah bidang kurikulum, 1 orang bendahara PBP, 1 orang pembina osis, dan 1 orang guru aset. Metode pengumpulan data terdiri dari observasi, wawancara, dan dokumentasi. Analisis data menggunakan model interaktif Milles dan Huberman yang terdiri dari pengumpulan data, reduksi data, penyajian data, dan kesimpulan. Teknik pemeriksaan keabsahan data menggunakan triangulasi sumber, triangulasi teknik, triangulasi waktu, dan member check. Temuan utama penelitian diperoleh: (1) perencanaan manajemen berbasis sekolah dilakukan dengan merumuskan, menetapkan, dan mengembangkan visi, misi, dan tujuan sekolah, mengidentifikasi kebutuhan sekolah, dan menyusun program kerja, (2) pelaksanaan dilakukan dengan membuat struktur organisasi, melaksanakan berbagai kegiatan sekolah sesuai program kerja sekolah, dan sesuai dengan prinsip kemandirian, kemitraan, keterbukaan, dan akuntabilitas, (3) evaluasi dilakukan dengan program pengawasan, Evaluasi Diri Sekolah (EDS) dan melihat ketercapaian program kerja, (4) faktor pendukung meliputi sarana dan prasarana lengkap dan layak digunakan, pendidik dan tenaga kependidikan berkualitas, kemitraan yang baik dengan berbagai pihak, budaya sekolah yang unik, suasana kebangsaan yang tinggi, (5) faktor penghambat berupa tidak tersedianya sumber mata air dilingkungan sekolah dan pemberdayaan pendidik dan tenaga kependidikan yang kurang maksimal. Kesimpulan implementasi manajemen berbasis sekolah sudah dapat meningkatkan mutu pendidikan di SMA Negeri 1 Toba Kabupaten Sanggau. Implikasinya mulai dari perencanaan, pelaksanaan, dan evaluasi dilakukan dengan melibatkan seluruh warga sekolah di SMA Negeri 1 Toba Kabupaten Sanggau.

## ABSTRACT

**Sherawati Wulandari.2022.** Implementation of School-Based Management in Improving the Quality of Education in Senior High School 1 Toba Sanggau Regency. Thesis of the Master of Education Administration Study Program Tanjungpura University Pontianak. Advisor (1). Dr. Wahyudi, M.Pd. (2). Dr. Usman Radiana, M.Pd.

**Keywords: Implementation, School-Based Management, SBM**

This study aims at describing the planning, implementation, evaluation, supporting factors, and inhibiting factors for the implementation of School-Based Management (SBM) in Senior High School 1 Toba Sanggau Regency. This study used a descriptive method with a qualitative approach. The subjects of this study were 5 of 30-45 years old women. Method to determine the subject using Purposive Sampling. The subjects consisted of principal, vice principal for curriculum, PBP treasurer, student council supervisor, and asset teacher. Data collection techniques consisted of observation, interviews, and documentation. Data analysis used interactive model of Milles and Huberman consisting of data collection, data reduction, data presentation, and conclusions. The technique of checking the data validity used source triangulation, technical triangulation, time triangulation, and member check. The research findings were: (1) school-based management planning is carried out by formulating, establishing, and developing the school's vision, mission, and goals, identifying school needs, and compiling a work program, (2) implementation is carried out by creating an organizational structure, carrying out various school activities according to the school work program, and in accordance with the principles of independence, partnership, openness, and accountability, (3) evaluation is carried out by monitoring programs, School Self-Evaluation and seeing the achievement of work programs, (4) supporting factors include complete and appropriate facilities and infrastructure, quality teachers and education personnel, good partnerships with various parties, unique school culture, high nationality atmosphere, (5) inhibiting factors were the in availability of springs in the school environment and the less optimal of empowerment teachers and education personnel of this research. The conclusion is that the implementation of school-based management has been able to improve the quality of education at Senior High School 1 Toba Sanggau Regency. The implication strated with the planning, implementation, and evaluation processes that involved all teachers and education personnel at senior High School 1 Toba Sanggau Regency.