

DESIGNING PAV BOARD AS A MEDIUM FOR LEARNING PASSIVE AND ACTIVE VOICE FOR THE ELEVENTH GRADE STUDENTS

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ABSTRACT

In supporting teaching and learning English at school, media can be used as a teaching and learning aid. However, the media used is mostly the text book and still few variation media than the book used to deepen the students' understanding of the material. This study aimed to design PAV (Passive and Active Voice) Board as a medium that can help students in Grade XI of SMAN 10 Pontianak in learning and deepen their understanding of passive and active voice. This study used ADDIE as the model of the research with three phases which are Analysis, Design, and Development. The subjects were 31 students in Grade XI IPS 1 of SMAN 10 Pontianak. The data were collected by distributing need analysis questionnaire to the students and internal evaluation questionnaire to an English teacher of SMAN 10 Pontianak. The result of the need analysis questionnaire showed that students need a medium that can support them in learning passive and active voice which are changing active voice into passive voice, remembering the formula passive and active voice, and identifying the subject, to be, verb 1, verb 2, verb 3, object, object pronoun, and preposition. For the result of the internal evaluation questionnaire, PAV Board had a good score from the evaluator in all criteria including the content, language, visual appearance, and product guide which is 3.61 that categorized "Strongly Worthy". As a conclusion, designing PAV Board as a medium for learning passive and active voice was appropriate.

Keywords: Learning Media, Passive and Active Voice, PAV Board