

TABLE OF CONTENT

COVER PAGE	i
APPROVAL PAGES	iii
DECLARATION OF AUTHENTICITY	vi
ACKNOWLEDGMENTS	vii
LIST OF CHARTS AND TABLES	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xv
CHAPTER I INTRODUCTION	1
1.1. Research Background	1
1.2. Research Question	3
1.3. Research Purpose	3
1.4. Research Significance	4
1.4.1. For the Students of the English Education Study Program	4
1.4.2. For the Teachers	4
1.4.3. For the Researcher	5
1.5. Scope of Research	5

1.5.1. Research Focus	5
1.5.2. Terminology.....	5
CHAPTER II LITERATURE REVIEW	7
2.1. Nature of YouTube Videos as Teaching Media	7
2.2. Curriculum.....	9
2.2.1. K-13 Curriculum	10
2.3. Educational Video	11
2.3.1. Advantage of Educational Video	12
2.3.2. The Criteria of Good Educational Video	13
CHAPTER III RESEARCH METHODOLOGY	16
3.1. Form of Research	16
3.2. Research Subject	16
3.3. Technique, Tools, and Procedure of Data Collecting.....	17
3.3.1. The Technique of Data Collecting	17
3.3.2. Tool of Data Collecting.....	18
3.3.3. The Procedure of Data Collecting	19
3.4. The Preparation and Implementation of Research.....	19
3.5. The Technique of Data Analysis	20
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	21

4.1. Research Findings	21
4.1.1. Data Collection Tool Validity	21
4.1.2. ‘Miss Nita’ Videos Compatibility to K-13 and Students’ Level	23
4.1.3. ‘Miss Nita’ Videos Design Quality	27
4.2. Discussion	30
CHAPTER V CONCLUSION ANS SUGGESTION.....	32
5.1. Conclusion.....	32
5.2. Suggestion.....	32
5.2.1. Student of English Language Education Study Program.....	32
5.2.2. English Teacher	33
5.2.3. The YouTuber	33
BIBLIOGRAPHY	34