

CHAPTER I

INTRODUCTION

1.1 RESEARCH BACKGROUND

English is the most widely spoken language in the world. Many sectors use English as the language of instruction, such as science, aviation, computers, diplomacy, and tourism. When heads of states meet each other in world-class conferences, English becomes the language most often used. Likewise, when people from different nationalities meet each other, English is the language they often utilize to communicate with each other. The reasons above make this language an important language to master. Therefore, many universities in Indonesia make English as one of their study programs as in the case at Universitas Tanjungpura, which provides English education study program.

Some students may find it difficult to learn English that is not their native language. The difficulties may vary but syntax is the most common. It is the structure of a sentence and its order of constituents. It is caused by different grammar of L1 and the target language (English).

In learning English especially English sentence structure, the students in English education study program cannot be completely depending on their lectures. They need to discover their own learning strategies independently. Reading an English novel can be one of the strategies that may be used by the students.

There were a study focusing on sentences. Sakinatunisa (2015) from Muhammadiyah University of Surakarta conducted the research entitled “A Syntactic Analysis of Simple Sentence of Various Type Used in Unexpected Journey of The Hobbit Movie Script”. This research identified various simple sentences and described the process of transformation proposed by Diane D. Bornstein. The research reported that the writer expressed the messages through Unexpected Journey of The Hobbit movie script using positive emphatic sentences, negative sentences, interrogative sentences, and imperative sentences. Nugraheni (2016) from Muhammadiyah University of Purworejo did the research entitled “The Syntactical Analysis of Sentence Types in Pitch Perfect 2 Movie and Its Application in Teaching Grammar at the Eleventh Grade of Vocational High School”. She reported that the movie delivered the messages with 153 declarative sentences (54.35%), 78 interrogative sentences (27.65%), 47 imperatives sentences (16.67%), and 4 exclamative sentences (1.43%). In reference to this finding, Nugraheni (2016) recommends teachers to use the examples of sentences in Pitch Perfect 2 movie to teach students.

The present researcher is interested to do research in similar topic with different focus which is sentence structure in Lewis Carroll’s novel *Alice’s Adventures in Wonderland*. This novel was chosen because this is easy to get and it has lots of moral values that may be valuable for the students.

The present research used descriptive research to describe what

types of sentences are contained in the novel *Alice's Adventures in Wonderland* and what types of sentences are most often used by the novel.

1.2 RESEARCH QUESTIONS

Referring to the background of this research, the research questions of this research are:

- a. What are types of sentences contained in the novel *Alice's Adventures in Wonderland*?
- b. What are types of sentences most often used by the novel *Alice's Adventures in Wonderland*?

1.3 RESEARCH PURPOSES

Based on the research questions above, the purposes of the research are:

- a. To identify what types of sentences contained in the novel *Alice's Adventures in Wonderland* are.
- b. To identify what types of sentences most often used by the novel *Alice's Adventures in Wonderland* are.

1.4 RESEARCH SIGNIFICANCES

This research is purposed to be shared with high school students to help add their references of English novels and help them to enhance their understanding and application of English sentence structure in everyday situations.

1.5 TERMINOLOGY

To avoid misunderstanding and misinterpretation of the terms used in this research, the researcher provides the explanation as follow:

- a. Sentence structure is the way how all of the elements of a sentence fit together.
- b. “Alice’s Adventures in Wonderland” is a novel written by Lewis Carroll that will become the corpus of this research.