

ABSTRACT

Taufik, Muhammad Haris 2012. *Improving Students' Vocabulary through Index Card Match and Jumbled Letters (A Classroom Action Research at the Eighth Grade Students of SMP PGRI 4 Pontianak in Academic Year 2011/2012)*

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The researcher concerned on improving students' vocabulary in terms of understanding the meaning of words and writing words in correct spelling. Those were the students' problems found in the classroom when the researcher taught the students about narrative text which their mean score did not achieve the standard score used in the school (KKM) that is 65 for each student.

The purpose of the research were to find out how can index card match and jumbled letters improve the students' vocabulary especially in understanding the meaning of words and writing words in correct spelling. Index card match and jumbled letters games facilitated students to have a chance to reread, to remember and to practice the spelling and the meaning of words through games. By those considerations, this activity helped students to improve vocabulary, as the result, the students understood the reading text talked about and wrote the answer in correct spelling.

The method of this research was classroom action research. The researcher observed the improvement of students' vocabulary by collecting the data through written test and observation technique, the written test contained of 20 questions. In addition, students' observation checklist and field notes were the tools of observation technique in this research.

This research was done in two cycles. After applying index card match and jumbled letters games, the students improved their vocabulary in understanding the meaning of words and writing words in correct spelling from cycle to cycle. Based on the research findings, the students' mean score for meaning aspect in the first cycle was 73.43, and second cycle was 82.81. The students' mean score for spelling aspect in the first cycle was 50.62, and second cycle was 72.81. on the whole, the students' general mean score in the first cycle was 62.03, and second cycle was 77.81. Therefore, the students achieved KKM score in the second cycle which means that the students improved their vocabulary.

Furthermore, the students understood the the message of reading text given by the teacher and answered the following questions in correct spelling of words. Besides, the students cooperated in the learning process. They worked in pair, helped each other while looking for the match and rearranging the jumbled letters. Thus, building the cooperative character were considered as the other strengths in applying index card match and jumbled letters game.