THE EFFECTIVENESS OF USING PROBLEM POSING IN IMPROVING STUDENTS' READING COMPREHENSION

(A Pre-Experimental Study among the First Semester Students of the English Education Study Program of Teacher Training and Education Faculty of Tanjungpura University in Academic Year 2012/2013)

A THESIS

Submitted to Fulfill One of the requirements for The Sarjana Degree Examination of The English Education Study Program of The Language and Art Department of Teachers Training and Education Faculty of Tanjungpura University Pontianak

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ENGLISH EDUCATION STUDY PROGRAM LANGUAGE AND ART DEPARTMENT TEACHERS TRAINING AND EDUCATION FACULTY TANJUNGPURA UNIVERSITY 2012

2013